



# CS61A Lecture 1

Amir Kamil  
UC Berkeley  
January 23, 2013

Welcome to CS61A!



# The Course Staff



I've been at Berkeley a long time, and took CS61A a while back. Read the course info to find out when!

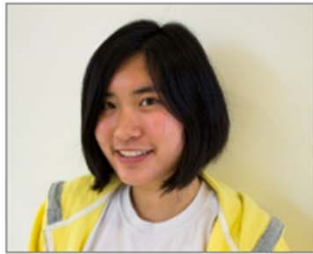
Amir Kamil

TAs essentially run the course



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Joy Jeng

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Keegan Mann

Email: [cs61a-tk](mailto:cs61a-tk)



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Email: [cs61a-th](mailto:cs61a-th)



Mark Miyashita

Email: [cs61a-td](mailto:cs61a-td)



Sharad Vikram

Email: [cs61a-tj](mailto:cs61a-tj)



Soumya Basu

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Richard Hwang

Email: [cs61a-tb](mailto:cs61a-tb)

Readers, lab assistants help you learn the material

# What is Computer Science?

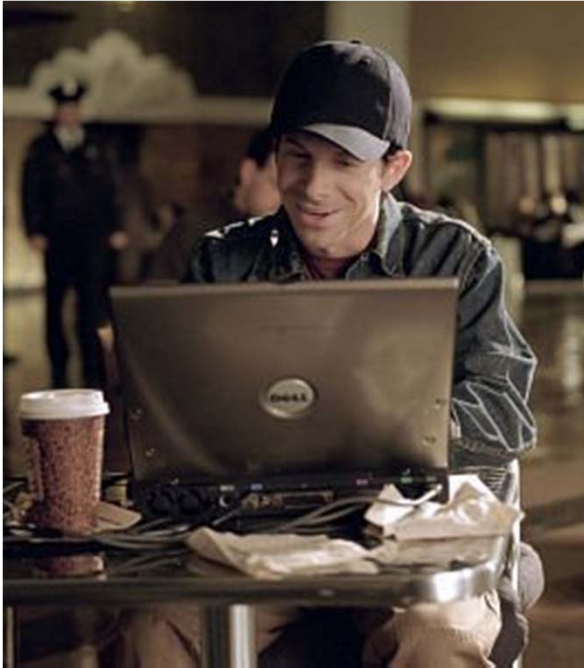


Some mythical notion of “hacking?”

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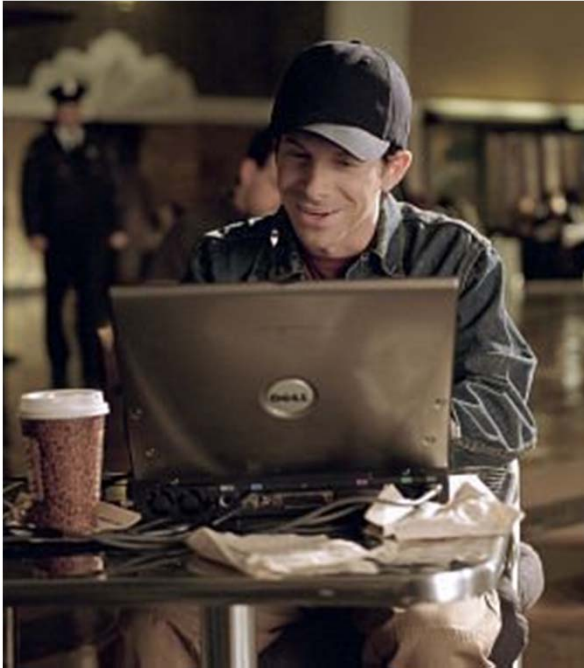
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# What is Computer Science?



*“Computer science deals with the theoretical foundations of information and computation, together with practical techniques for the implementation and application of these foundations”*

- Wikipedia

# Computer Science is Everywhere

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Politics

Games

Movies

Music

Sports

Anything connected to  
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Systems

Programming Languages

Graphics

Artificial Intelligence

Databases

Theory

Security

Parallel Computing

Quantum Computing

...

# What is CS61A?



- An introduction to the “big ideas” in programming
  - Functions, data structures, recursion, interpretation, parallelism, ...
- We use Python as our programming vehicle in this course, but the ideas apply to any language
- General focus: how to manage complexity
  - Primary tool is *abstraction*

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Libraries (Graphics, Physics)
Operating System
Hardware (CPU, RAM, etc.)
Logic Gates

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- This course will teach you how to build and use abstractions

# Course Policies



The purpose of this course is to help you learn

The staff is here to make you successful

All the details are on the website:

<http://inst.eecs.berkeley.edu/~cs61a/sp13/about.html>

Ask questions on Piazza

<https://piazza.com/class#spring2013/cs61a>

# Course Organization



- **Readings** cover the material; read before lecture
- **Lectures** summarize material, present in new way
- **Labs** introduce new topics or practical skills
- **Discussions** provide practice on the material
- **Homeworks** are deeper exercises that require more thought than labs
  - Graded on effort, generally due Wed. at 11:59pm
- **Projects** are larger assignments designed to teach you how use and combine ideas from the course in interesting ways

# Collaboration



- Discuss everything with each other
- EPA: Effort, participation, and altruism
- Homework may be completed with a partner
- Projects should be completed with a partner
- Find a project partner in your section!

## The limits of collaboration

- Never share code
- Copying projects is a serious offense, and we **will** find out if you do

- Both lectures are the same; you may attend either, space permitting
- Lectures are webcast; link will be online soon
- Midterms are on 2/13 and 3/21
- Final exam is 5/14 for both lectures
  - Let us know ASAP if you have a conflict with any exam
- See the Course Info for enrollment issues
- If you are on the waitlist, still complete assignments!

# Announcements



- Make sure you have an account form and register
  - You will need one to submit homework and projects
  - Get one in discussion or office hours if you don't have one
- Office hours start tomorrow
  - See website schedule
- Study session Wed. 9:30-11:30am in the Woz
  - Mega office hours with multiple staff members present
  - Opportunities for collaboration and EPA
- Homework 0 due Fri. at 7pm
- Homework 1 due Wed. at 11:59pm

# Data, Functions, and Interpreters



**Data:** the things that programs fiddle with



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“Super Bowl XLVII”

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Shakespeare’s 37 plays

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Count the words in a line of text

Add up numbers

Pronounce someone’s name

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**Interpreter:** an implementation of the procedure for evaluation

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Floating point (decimal) values: -4.5, 98.6

Strings: "It was a dark and stormy night"

Booleans: True, False

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- Infix operator notation is *syntactic sugar* for function calls

- Mathematical operators obey usual precedence rules

# Anatomy of a Call Expression



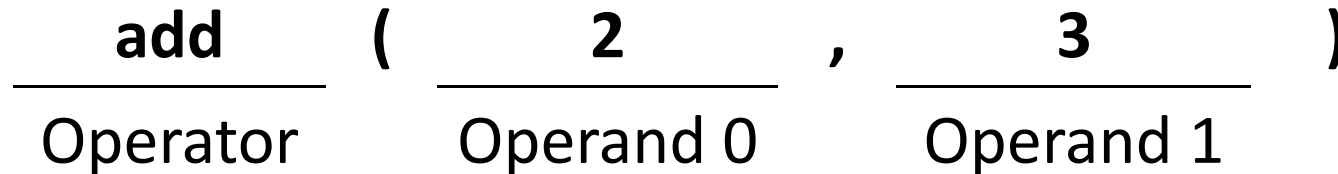
add ( 2 , 3 )  
Operator      Operand 0      Operand 1

# Anatomy of a Call Expression



Operators and operands are expressions, so they evaluate to values

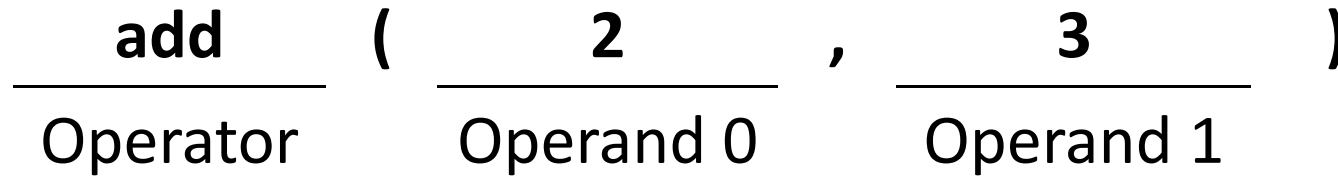
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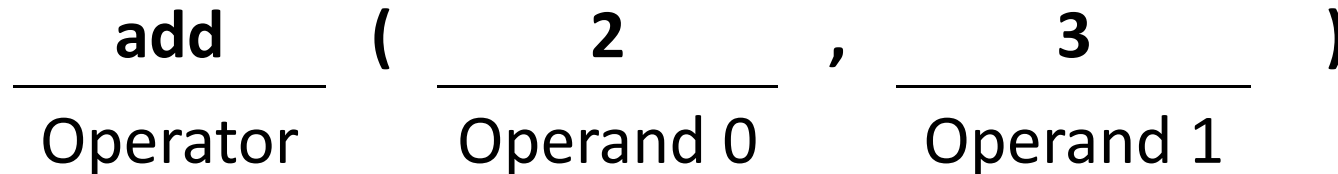
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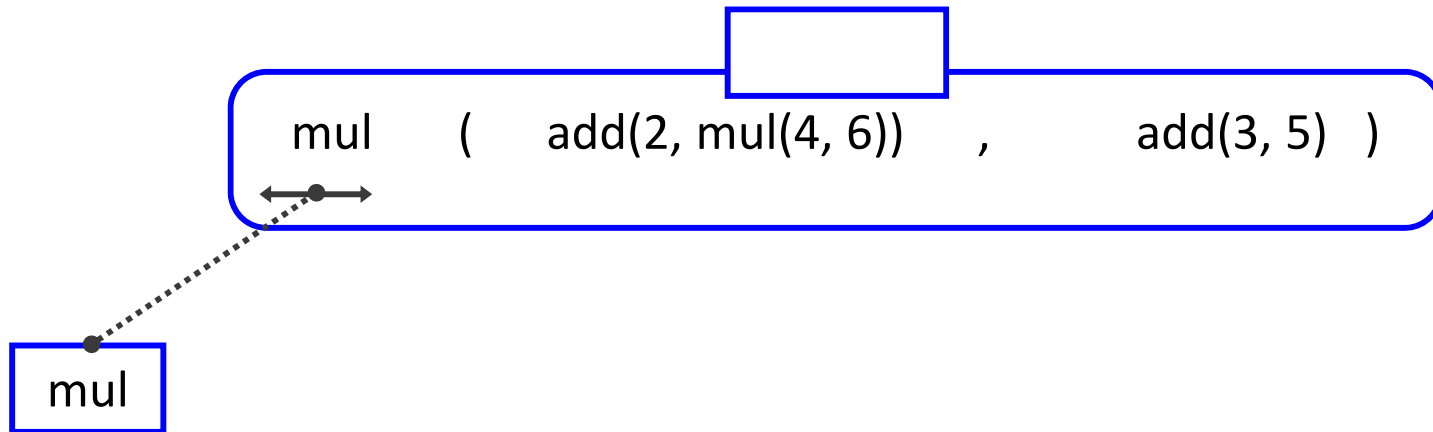
1. Evaluate the operator and operand subexpressions in order from left to right.
2. Apply the function that is the value of the operator subexpression to the arguments that are the values of the operand subexpressions

# Evaluating Nested Expressions

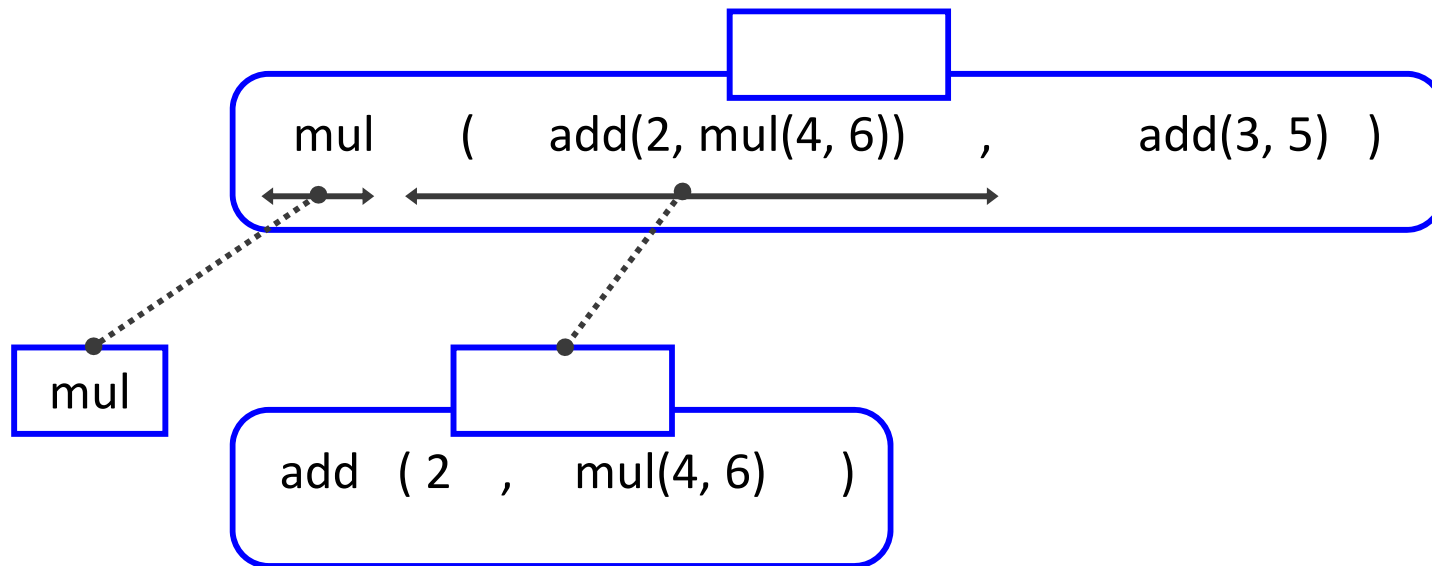


mul ( add(2, mul(4, 6)) , add(3, 5) )

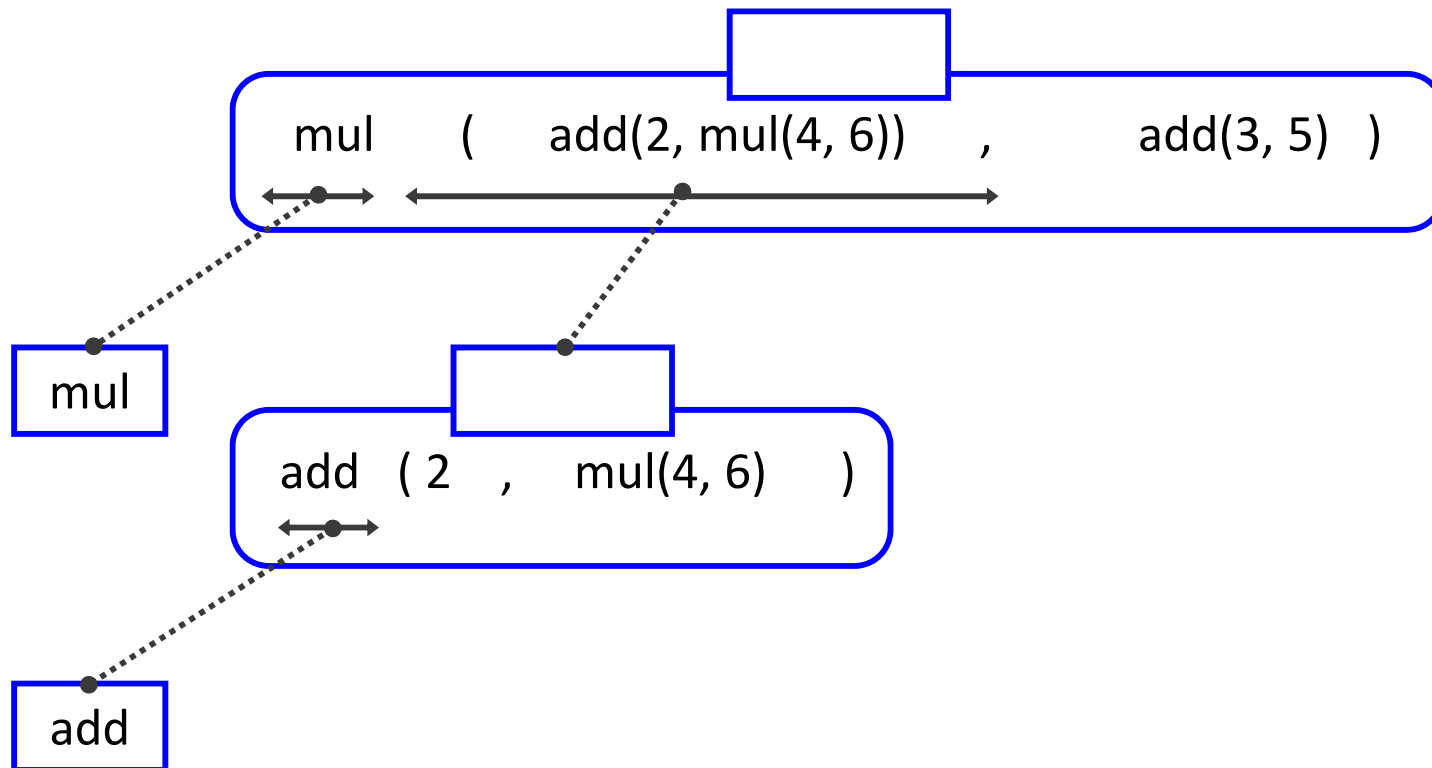
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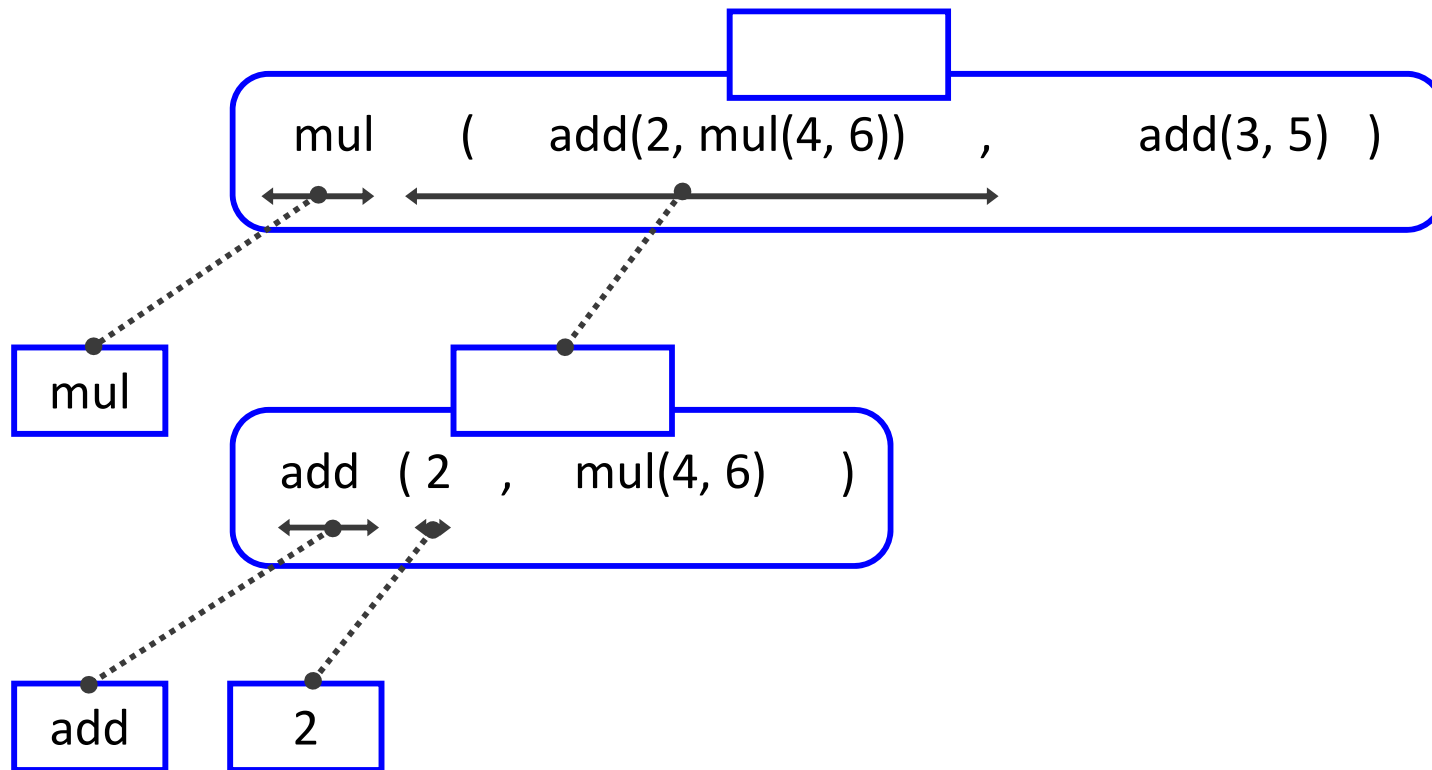
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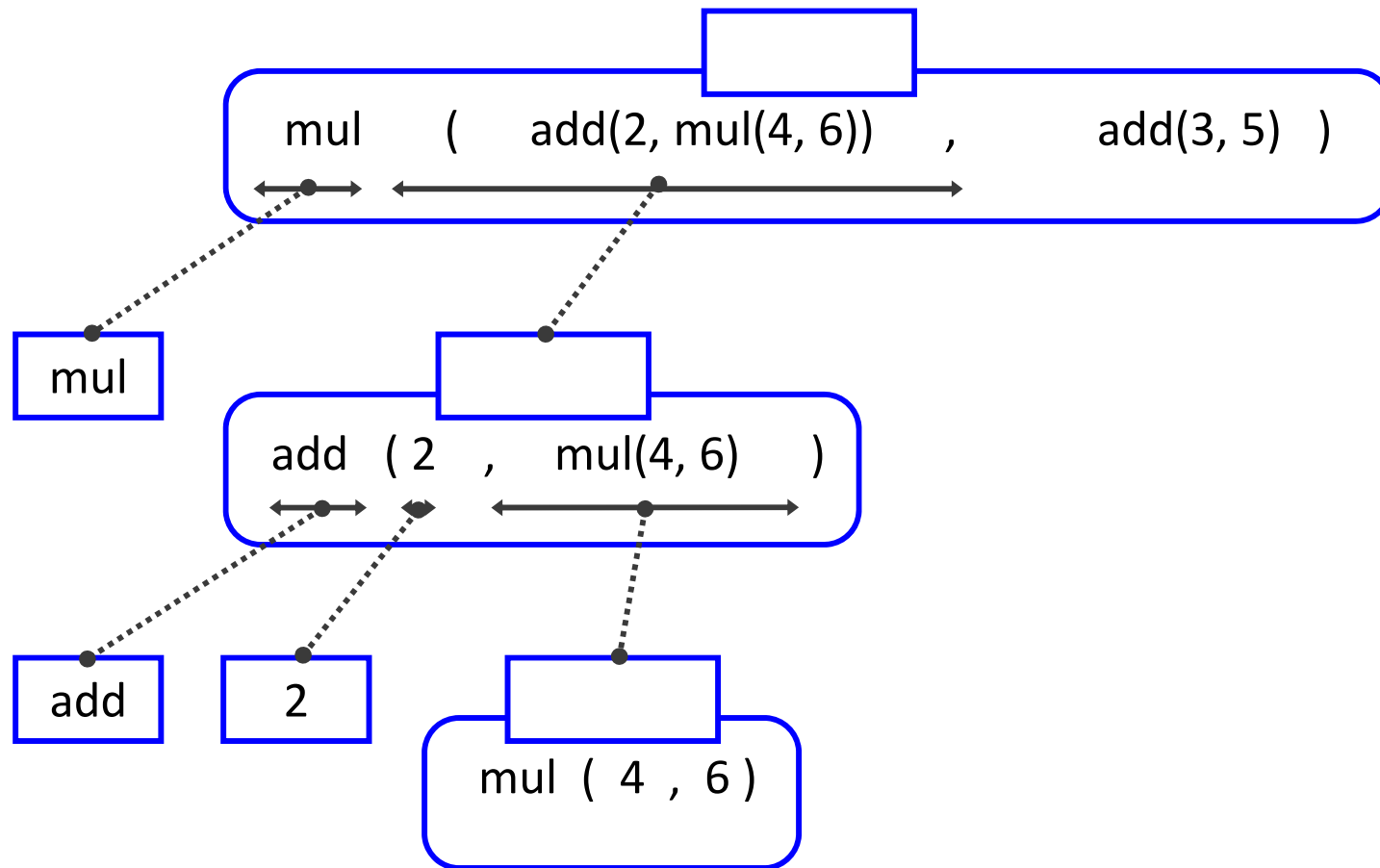
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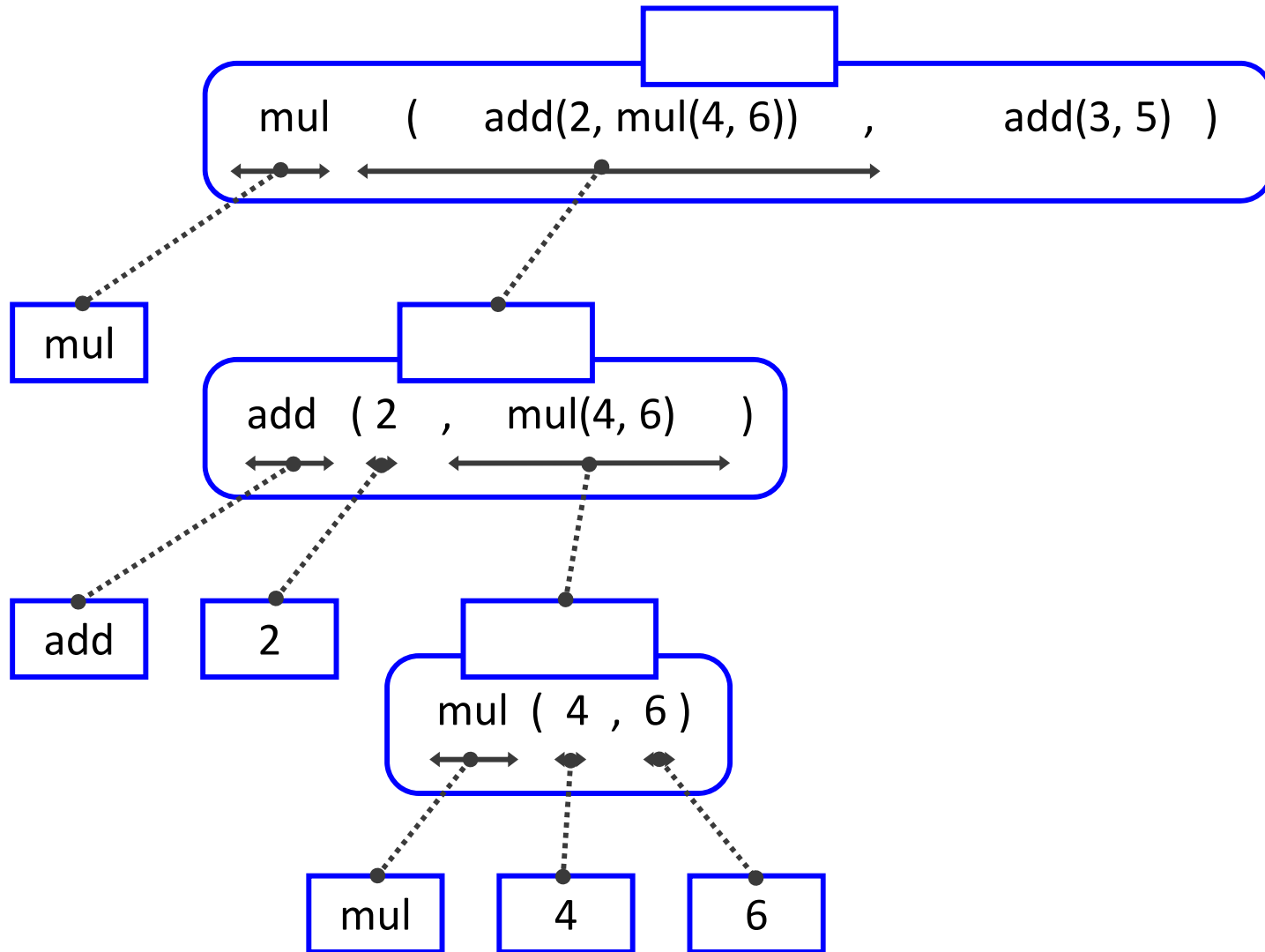
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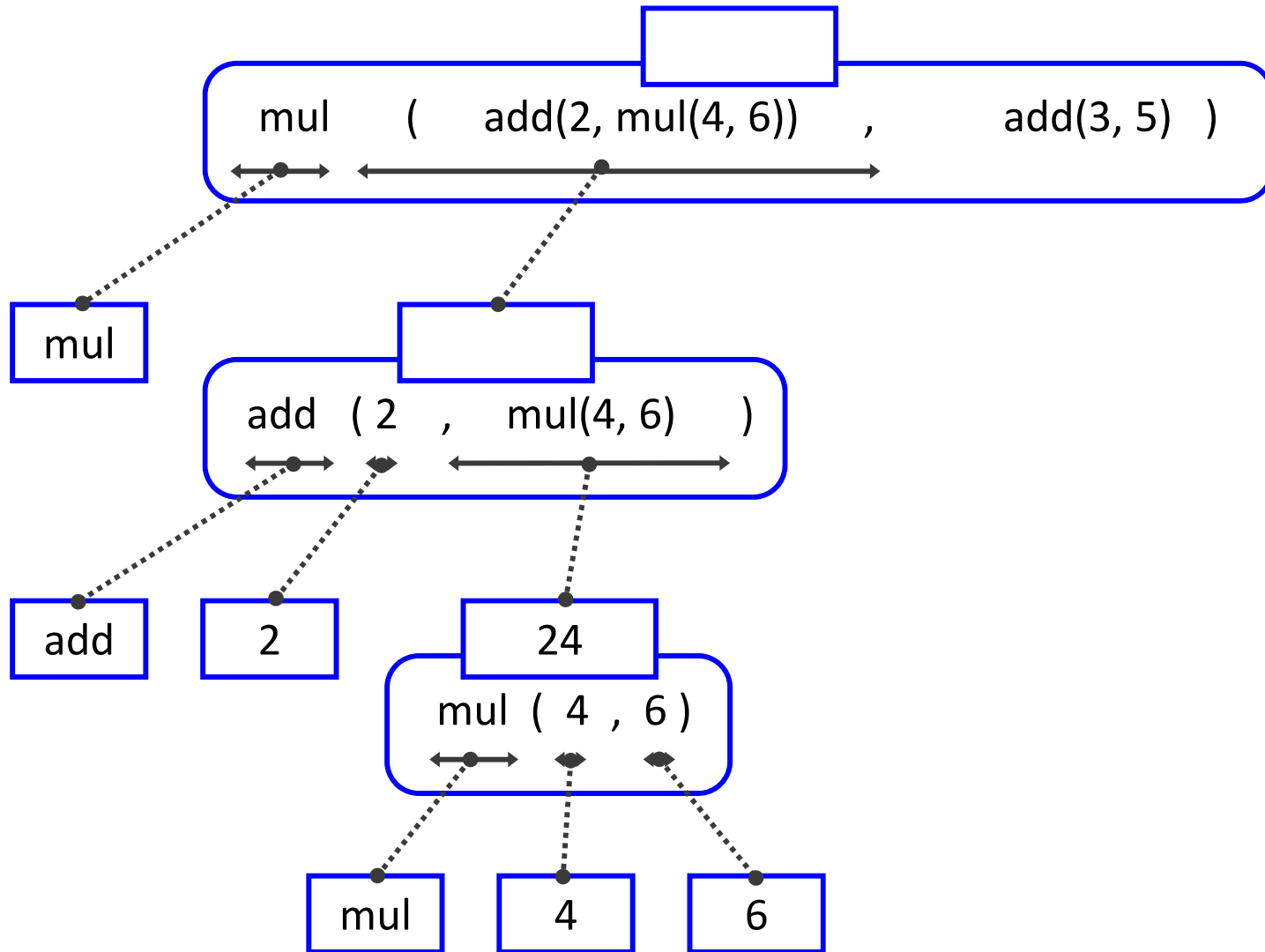


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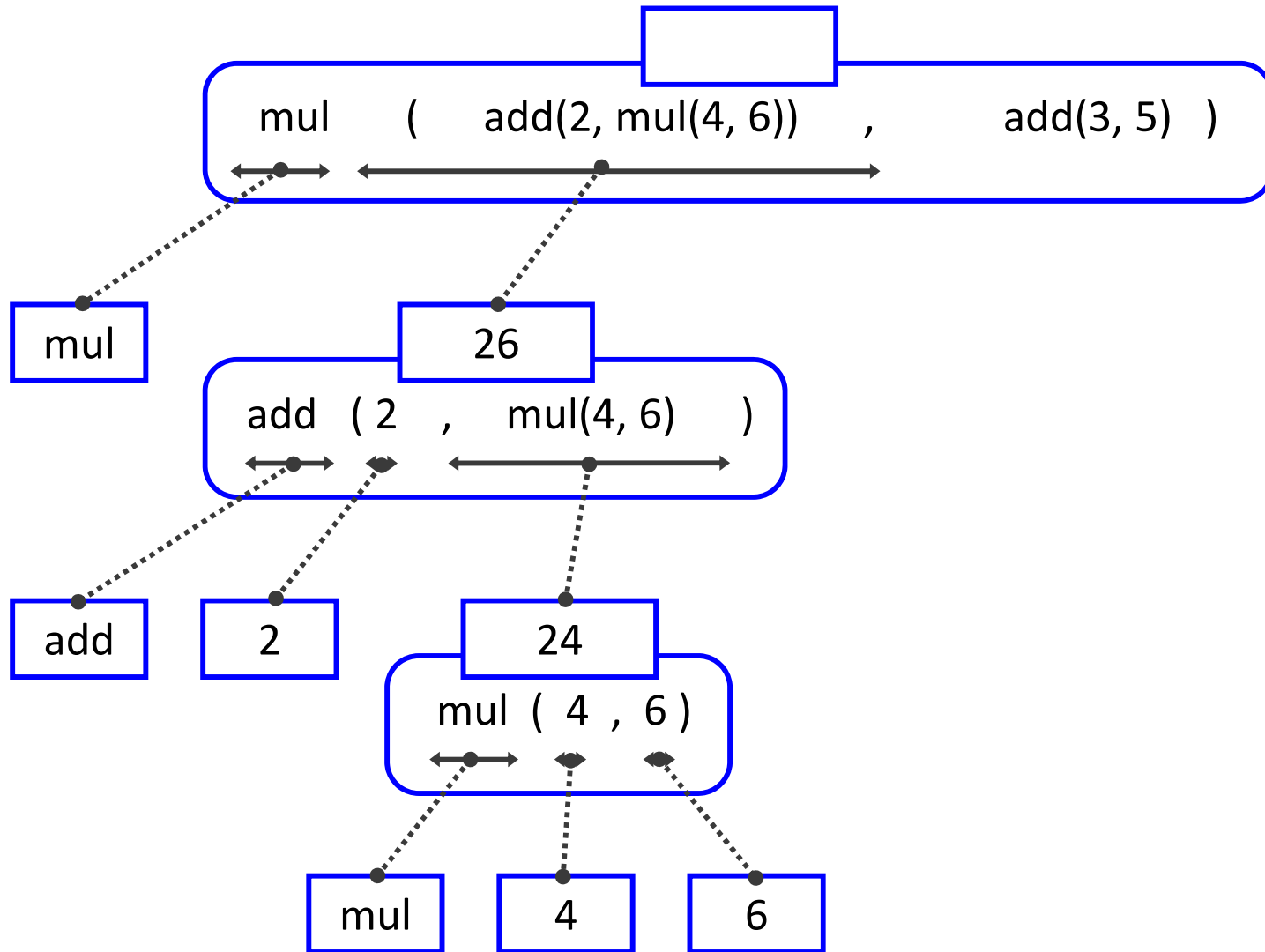




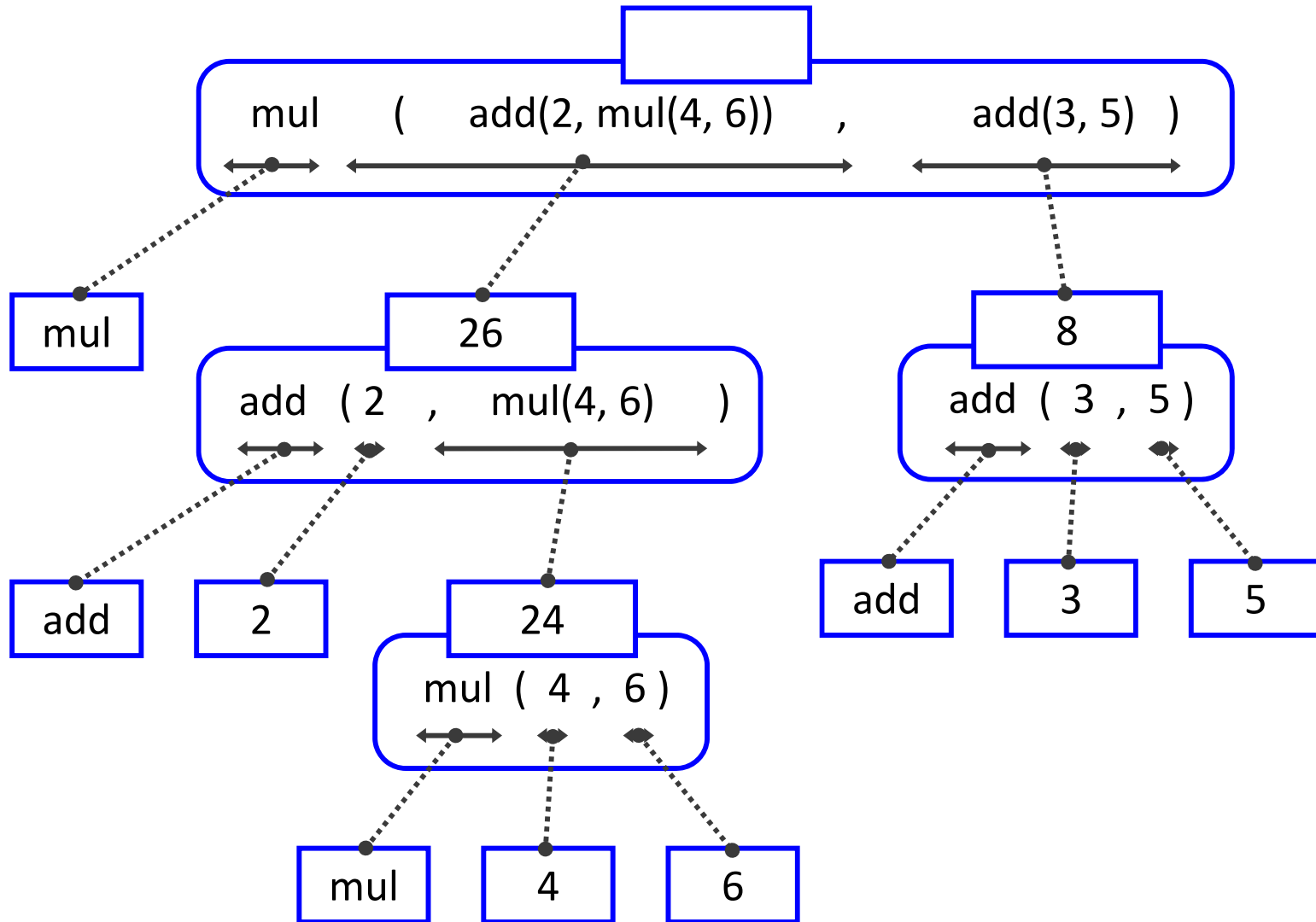
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