

## Topics: Bad Proofs, Modular Arithmetic

# 1 Bad Proofs

Consider polynomials of the form

$$f(x) = A_n x^n + A_{n-1} x^{n-1} + \cdots + A_1 x + A_0,$$

where each  $A_i$  is an integer. Such a polynomial is *mystical* if  $\forall x \in \mathbf{N}. x \geq 1 \implies f(x)$  is prime. For example,  $f(x) = x + 1$  is not mystical since  $f(3) = 4$  is not prime.

Now a Stanford professor claims that any polynomial  $f(x)$  where  $f(0) = 3$  cannot be mystical. He gives the following proof:

**Claim:**  $f(0) = 3 \implies f(x)$  is not mystical.

**Proof:** Consider  $f(3)$ . Note that  $f(3)$  is an integer, since  $f(x)$  has integer coefficients. Since  $f$  is a polynomial, we may write it as  $f(x) = A_n * x^n + \cdots + A_1 * x + A_0$ . Then  $f(0) = A_n * 0^n + \cdots + A_1 * 0 + A_0$ , so if  $f(0) = 3$ , we must have  $A_0 = 3$ . Moreover, we may calculate

$$\begin{aligned} f(3) &= A_n * 3^n + \dots + A_1 * 3 + 3 \\ &\equiv A_n * 0^n + \dots + A_1 * 0 + 0 \pmod{3} \\ &\equiv 0 + \dots + 0 \pmod{3} \\ &\equiv 0 \pmod{3} \end{aligned}$$

which means that 3 is a divisor of  $f(3)$ . Consequently,  $f(3)$  cannot be prime, which implies that  $f$  is not mystical.

Is there anything wrong with this proof<sup>1</sup>?

Before we look at his proof, let's first decide whether or not his claim is true. Is it true that  $f(0) = 3$  means that  $f(x)$  is not mystical? No, it doesn't, since  $f(x) = 3$  satisfies  $f(0) = 3$  and is mystical. Since the professor's claim is false, and his proof purports to prove it, there must be an error in his proof.

A close examination of the proof reveals that the Stanford professor used the justification  $\exists p \in \mathbf{N}. p \mid n \implies n$  is not prime (here, the  $\mid$  symbol means *evenly divides*). But consider the case where the only such  $p$  is  $p = n$ . Does this mean  $n$  is not prime? Of course not, since primes are always divisible by themselves. The attempt to use this false justification is the error in the proof.

# 2 Modular Arithmetic

The building blocks of modular arithmetic are *congruency* relations, just like equality relations for normal arithmetic. Congruency can be defined in multiple equivalent ways. One definition is

$$a \equiv b \pmod{m} \iff m \mid (|a - b|),$$

where  $a \equiv b \pmod{m}$  means  $a$  is congruent to  $b$  modulo  $m$ . The second definition is

$$a \equiv b \pmod{m} \iff a \% m = b \% m,$$

where  $\%$  is the remainder operation.

Just like with equations, there are certain identities that hold for congruencies. The most important ones are as follows:

---

<sup>1</sup>This question was taken from a midterm from Fall 2001. Infer from that what you will.

1.  $a \equiv b \pmod{m} \implies a + c \equiv b + c \pmod{m}$
2.  $a \equiv b \pmod{m} \implies a \cdot c \equiv b \cdot c \pmod{m}$
3.  $a \equiv b \pmod{m} \wedge b \equiv c \pmod{m} \implies a \equiv c \pmod{m}$

Note that there is no rule for division that holds for congruencies.

These rules mean that it is possible to reduce each term in a congruency individually, modulo the base. Consider the equation  $7x + 10^{2003} \equiv 0 \pmod{m}$ . Since  $7 \equiv 1 \pmod{m}$ , we can replace the 7 with 1. And since  $10 \equiv 1 \pmod{m}$ , we can replace the 10 with 1 in the congruency. Thus

$$7x + 10^{2003} \equiv 0 \pmod{m} \longrightarrow x + 1^{2003} \equiv 0 \pmod{m} \longrightarrow x + 1 \equiv 0 \pmod{m} \longrightarrow x \equiv -1 \pmod{m}.$$

Note that it is not legal to reduce the exponent 2003. It is legal to reduce the base, since  $10^{2003} = 10 \cdot 10 \cdots 10$ , and we can reduce each 10 individually by applying rule 3 from above. But no application of the above rules can be used to reduce exponents.

As with equations, we can solve systems of congruencies. Consider the set of congruencies

1.  $10x + 2y \equiv 3 \pmod{11}$
2.  $x + y \equiv 5 \pmod{11}$ .

We use many of the same techniques of solving equations with congruencies, keeping in mind that we can't divide a congruency by any number. Multiplying equation #2 by  $-2$ , we get  $-2x - 2y \equiv -10 \pmod{11}$ . Then adding this to equation 1, we get  $12x \equiv -7 \pmod{11}$ . Now we can reduce 12 to 1, and  $-7$  to 4, to get  $x \equiv 4 \pmod{11}$ . Substituting into equation #2 and subtracting 4 from each side, we get  $y \equiv 1 \pmod{11}$ . Thus the solution to the system is  $x \equiv 4 \pmod{11}$  and  $y \equiv 1 \pmod{11}$ .

But now consider the set of congruencies

1.  $5x + 2y \equiv 3 \pmod{11}$
2.  $x + y \equiv 5 \pmod{11}$ .

Eliminating  $y$ , we end up with the equation  $3x \equiv 4 \pmod{11}$ . Now how do we eliminate the 3 on the left side? Notice that if we multiply 3 by 4, we get 12, which can be reduced to 1. So if we multiply  $3x \equiv 4 \pmod{11}$  by 4, we get  $12x \equiv 16 \pmod{11}$ , which reduces to  $x \equiv 5 \pmod{11}$ . Solving for  $y$ , we get  $y \equiv 0 \pmod{11}$ .

Since the product of 3 and 4 reduces to 1 modulo 11, 3 and 4 are *inverses* modulo 11. By multiplying an equation of the form  $ax \equiv b \pmod{m}$  by the inverse of  $a$ , written as  $a^{-1}$ , we get  $a^{-1}ax \equiv a^{-1}b \pmod{m}$ , or  $x \equiv a^{-1}b \pmod{m}$ , a solution to the equation.

We saw in lecture that an inverse of  $a$  modulo  $m$  exists if  $\gcd(a, m) = 1$ . Now we will see an informal proof that if  $\gcd(a, m) \neq 1$ ,  $a$  has no inverse modulo  $m$ . First we prove the following lemma:

**Lemma 5.1:**  $a \equiv kp \pmod{m}$ , where  $p \mid a$ ,  $p \mid m$ , and  $0 \leq kp < m$ .

**Proof:** We know that  $p$  divides  $a$  and  $m$ , so  $a = cp$  and  $m = dp$  for some integer  $c$  and  $d$ . Thus  $a \equiv cp \pmod{m}$ . Now we can always subtract multiples of  $m$  from one side of a congruency, so  $a \equiv cp - nm \pmod{m}$ , where  $n$  is some integer, or  $a \equiv (c - nd)p \pmod{m}$ . Now in order for  $0 \leq (c - nd)p < m$ , it must be that  $0 \leq c - nd < d$  for some  $n$ . Thus  $c/d - 1 < n \leq c/d$ . This is satisfied by  $n = \lfloor c/d \rfloor$ . Thus, if we choose this  $n$ , we have  $a \equiv kp \pmod{m}$ , where  $k = (c - \lfloor c/d \rfloor p)$ , and  $0 \leq kp < m$ .

Now we prove the following:

**Theorem 5.2:**  $\forall b \in \mathbf{Z}. \gcd(a, m) \neq 1 \implies ab \not\equiv 1 \pmod{m}$ .

**Proof:** Let  $\gcd(a, m) = p$ ,  $p \neq 1$ . Consider an arbitrary  $b$ . Then  $p \mid ab$ . From lemma 5.1,  $ab \equiv kp \pmod{m}$ , where  $0 \leq kp < m$ . Now it is impossible for  $kp = 1$  for any integer  $k$ . Thus  $ab \not\equiv 1 \pmod{m}$  for any  $a$ .

---

<sup>2</sup>Notice my terminology getting sloppy here. Don't expect much of a distinction to be made between the terms *equation* and *congruency*.

As a final exercise, consider the following function<sup>3</sup>:  $f(x) = \text{the sum of the cubes of each digit in } x$ . In other words, if  $x = A_k A_{k-1} \cdots A_0$ , where the  $A_i$  are the digits of  $x$ ,  $f(x) = A_k^3 + A_{k-1}^3 + \cdots + A_0^3$ . Now prove that  $f(x) \equiv x \pmod{3}$  for all  $x \in \mathbf{N}$ .

Writing  $x$  in terms of its digits, we have  $x = A_k \cdot 10^k + A_{k-1} \cdot 10^{k-1} + \cdots + A_1 \cdot 10 + A_0$ . Working modulo 3, we can reduce each 10 to 1, to get  $x \equiv A_k + A_{k-1} + \cdots + A_0 \pmod{3}$ . Now in order for  $f(x) \equiv x \pmod{3}$ , we require that  $A_k^3 + A_{k-1}^3 + \cdots + A_0^3 \equiv A_k + A_{k-1} + \cdots + A_0 \pmod{3}$ . This is satisfied if each  $A_i^3 \equiv A_i \pmod{3}$ . So it suffices to prove that  $n^3 \equiv n \pmod{3}$  for all naturals  $n$ .

Now since any natural  $n$  can be reduced to either 0, 1, or 2, so it is sufficient to prove that  $n^3 \equiv n \pmod{3}$  for  $n \in 0, 1, 2$ . We can just enumerate all three cases. We have  $0^3 = 0 \equiv 0 \pmod{3}$ ,  $1^3 = 1 \equiv 1 \pmod{3}$ , and  $2^3 = 8 \equiv 1 \pmod{3}$ . Thus  $n^3 \equiv n \pmod{3}$  for all naturals  $n$ .

Thus, since each digit of a natural number is positive, we can reduce  $A_k^3 + A_{k-1}^3 + \cdots + A_0^3$  modulo 3 term by term, using the fact that  $n^3 \equiv n \pmod{3}$ , to get  $A_k + A_{k-1} + \cdots + A_0$ , completing our proof.

---

<sup>3</sup>This was also taken from a midterm from Fall 2001.